

Developmental Reading Disabilities: A Language Based Treatment Approach, 2E



0-7693-0100-2
(C) 2003
316 pp, 6" x 9"
Spiralbound

By Candace L. Goldsworthy, Ph.D.

Developmental Reading Disabilities: A Language-Based Treatment Approach is primarily intended for public and private school speech-language pathologists interested in making connections between the broad perspective of language development and the development of reading skills.

Written by Candace L. Goldsworthy, Ph.D., the 387-page is divided into seven chapters. Topics include language-based reading disabilities, speech-language specialists, the language continuum, and assessment and treatment of developmental reading disabilities. The chapters are well connected, making the book easy to read and understand.

The primary theme of the text is connecting the development of speech, language and reading skills. The author addresses oral-written literacy with a discussion about reading theories. Phonology and its connection to reading disabilities are discussed, with a generalization to three types of reading problems: specific, generalized and hyperlexia.

Treatment methods focus on responding to developmental reading disabilities, and there is a continued emphasis on phonological processing and verbal naming speed.

Dr. Goldsworthy also provides a chapter on the practical applications of treatment. She addresses instruction, literacy goals based on the curriculum individual education plan (IEP), collaboration, and recommendations for future directions.

The book is marketed to speech-language pathologists who envision their role as reading specialists in educational settings. It is a hybrid of speech, language and reading constructs blended together to form the basic arguments for diagnosing and treating reading problems.

The book is well referenced, but the references generally are well before the year 2000. As a result, while the book has been updated from its first edition, more currently cited empirical research references are needed.

- *ADVANCE for Speech-Language Pathologists & Audiologists, September 29, 2003*

Reviewed By
Jonathan R. Brown, Ph.D., CCC-A, CED
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"I love this book, and I know several colleagues who will read it hungrily when it is available to them. The book has already been of assistance to me in a case consultation. Dr. Goldsworthy's assessment model is very comprehensive; I was assisted in formulating hypotheses about the child and able to ask questions that generated some "ahas" from the clinician."

Audrey Weston, PhD, Idaho State University

"This is the most complete resource I've seen."

"I am in awe of this completeness and comprehensiveness of this manuscript. It will be a treasured resource for me."

Henriette le Grand, MA, CCC/SLP, University of Florida

"I think this is a fantastic resource for students and professionals."

"I have found this manuscript to be extremely valuable for a few reasons. The first is that the author has tied together research from a number of related fields. ... I also am impressed with the author's thoroughness and practicality."

Catherine J. Steegmann, TSHH, CCC-A