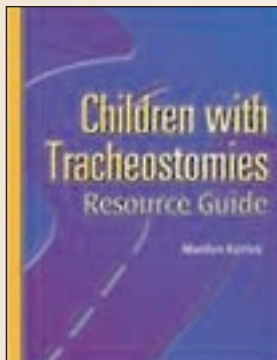


Children with Tracheostomies: Resource Guide

By Marilyn K. Kertoy, Ph.D.



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 © 2002
 192 pp, 8 1/2 x 11
 Softcover

Description: This comprehensive resource guide provides the speech-language pathologist (SLP) with fundamental information about children with tracheostomies, as well as how to most appropriately evaluate and therapeutically intervene.

The purpose is to take the initial step in sharing knowledge about children with tracheostomies in order to help in the ongoing training of speech-language pathologists. The information meets the author's objectives as it provides speech-language pathologists with a reference guide that offers research and clinically-based information needed to work with this unique population.

According to the author, this resource guide is written as an initial step in the training of the SLP treating children with tracheostomies. It also provides enough research findings and case studies to be beneficial to the SLP with some background knowledge and experience in working with these children. Dr. Kertoy has completed research with children with tracheostomies for the past 10 years and appears to be credible authority on clinical assessment and intervention with this population.

The book begins with an explanation of core vocabulary, using educational illustrations and boxes highlighting key points. It then examines assessment and intervention procedures in tracheostomized children ages 0-3 years. The assessment section covers verbal/nonverbal communication, as well as the evaluation of developmental, play, cognitive and feeding skills. The intervention procedures section sequentially outlines therapeutic steps the practitioner should follow during and after tracheostomy. The author's use of figures, boxes, and tables to reiterate or augment the information provided is visually pleasing and referenced easily by the practitioner.

This is an excellent tool to provide speech-language pathologists with core knowledge about the placement and removal of tracheostomies in children ages 0-3. It is a broad practical guide for clinicians evaluating and treating children with tracheostomies in a variety of settings. It is much handier and a more appropriate reference point for busy therapists than a more exhaustive theory-based textbook. It is interesting reading made easier with superb visuals.

-DOODY'S REVIEW

Reviewed by
 by Catherine Coleman, MS (George Washington University)