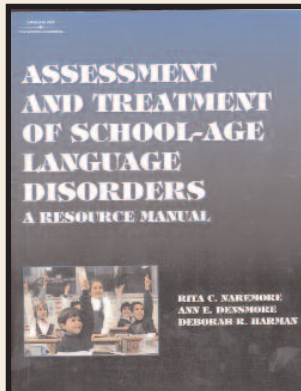


Assessment and Treatment for School-Age Language Disorders: A Resource Manual



By Rita C. Naremore et al

Written for school speech-language pathologists, this manual presents assessment instruments and intervention ideas. It focuses on three areas where language-impaired elementary school students need help most (phonological awareness, narrative skills, and literacy). Assessment tasks, sample intervention activities, sample goals and objectives, and lesson plans are included. The authors are a speech pathologist and two professors at Indiana University.

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