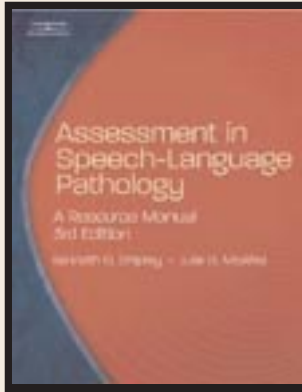


Assessment in Speech-Language Pathology: A Resource Manual, 3rd Edition



By Shipley, Kenneth G. ; McAfee, Julie G.

This third edition includes much information on the assessment considerations for speech, language, and hearing disorders. What makes this edition different from the first edition published in 1998 is that the authors discuss the foundations of assessment in communication sciences and disorders as well as multi-cultural considerations. Also, there is expanded information on some of the normative data for articulation and phonological development, language assessment resources, and evaluation of neurologically-based communicative disorders. Lastly, the authors added new information on writing and understanding SOAP notes.

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The authors indicate in the preface that this book is intended to be a comprehensive guide for assessing speech, language, and hearing. The authors include copious information on assessment considerations such as milestones for communicative development and identifiers for communicative disorders. The only thing lacking is assessment information related to written language; however,

because written language is a relatively new area of investigation in the field of speech-language pathology, it is not surprising that it was not covered in this edition of the resource manual.

This book is geared towards burgeoning clinicians as well as veteran audiologists and speech-language pathologists. Additionally, instructors of assessment courses in communication sciences and disorders at colleges and universities may adopt this as their required text. The sample reports, sample data, templates for questionnaires, criterion referenced tests, and other assessment protocols make this a valuable book for everyone in the field.

The authors provide the names of a number of assessment protocols that are appropriate for a variety of communicative disorders. A list of the page numbers for the tables, forms, and figures in the text, as well as a keyword index, glossary of terms, and comprehensive list of references cited are additional features. A companion CD-ROM contains all of the forms from the book.

The authors have succeeded in improving upon an already informative guide on assessment in the fields of speech-language pathology and audiology. To my knowledge, there is no other book that provides such a thorough discussion of empirically-based considerations for assessment as well as the number and quality of supplemental documents to facilitate the evaluation process.

-DOODY'S REVIEW

REVIEWED BY:
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