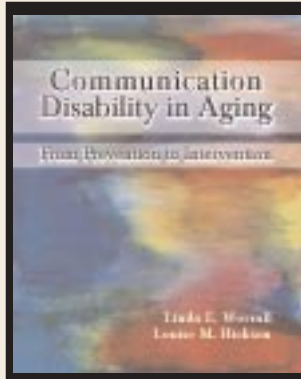


Communication Disability in Aging: From Prevention to Intervention



0-7693-0015-4
(C) 2003
393pp, 73/8 x 91/4, SC

By Worrall, Linda E., BSpThy, PhD(Univ of Queensland); Hickson, Louise M., BSpThy, MAud, PhD(Univ of Queensland)

This book presents both current theory and practice guidelines in the management of communication issues in older adults. Information regarding prevention and intervention within a variety of environmental/care settings is provided. In addition, appendixes containing measurement instruments and intervention strategies are provided.

The authors state that this book is designed to address the need for a comprehensive view of communication issues in aging for students of audiology and speech-language pathology. This objective is a worthy one given the increasing size of the older population. The authors have done a good job in meeting the objective.

According to the authors, this book is written primarily for students in the fields of audiology and speech-language pathology. It should also be useful for more experienced professionals as well. Given their credentials, the authors seem to be credible authorities in the area of communication issues in older adults.

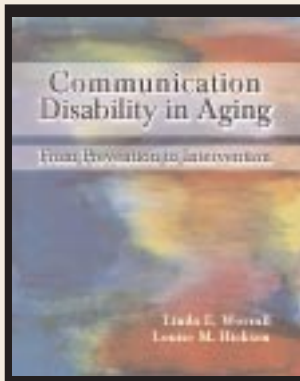
This book is divided into four main sections: overview; communication changes in aging; practice within different environmental/care settings; and the appendixes. The overview presents communication theory and models of practice. The second section presents the communication changes found with aging. The third section presents information on practice within different environmental/care settings, e.g., community, hospital, etc. The last section contains various measurement instruments and intervention strategies. The information regarding practice within different environmental/care settings and the focus on prevention, as well as treatment, and the instruments and strategies provided in the appendixes are particularly useful.

This book strives to provide a sound theoretical underpinning of communication changes in aging, as well as to provide practice guidelines in a variety of environmental/care settings in terms of both prevention and intervention. I believe that it succeeds on both levels. Moreover, comprehensive books focusing on communication in aging are lacking while the need is ever increasing. The older population is rapidly growing and there will be increasing need for clinicians to address communication issues in the older population. This book should prove valuable to students, as well as to more experienced professionals.

-DOODY'S Review

REVIEWED BY:
Laurie M Ryan, PhD(Walter Reed Army Medical Center)

Communication Disability in Aging: From Prevention to Intervention



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 (C) 2003
 393pp, 73/8 x 91/4, SC

By Linda E. Worrall and Louise M. Hickson

Speech-Language Pathologists and Audiologists require a broad scope of knowledge and skills as they manage communication disorders in the geriatric population, and demographic trends show the older segment of our population is growing rapidly.

Communication Disability in Aging: From Prevention to Intervention is a basic geriatrics textbook that includes a sequenced discussion of relevant information and premises along with useful modules, checklists, forms and other tools related to communication and the geriatric population. Practical ideas that supplement theory in a realistic manner are included in the text, written by Linda Worrall, Ph.D. and Louis Hickson, Ph.D., on faculty at the University of Queensland in Australia.

Theory and practice are balanced well in this practical introduction to gerontology and communication disorders. Each chapter features important information, case studies, key points and class activities.

The first section of the book provides an overview, focusing on issues related to communication changes and aging. The next section examines how communication and swallowing can change with aging, how they changes limit participation in daily activities, and quality-of-life issues. The third section discusses clinical practice across a variety of settings.

The authors discuss the importance of communication as older adults age. They examine three service models and advance an integrated model for best practice in speech-language pathology and audiology.

The International Classification of Functioning, Disability and Health from the World Health Organization (WHO) is introduced, along with the continuum between health and disease and the roles of communication disorder professionals. The authors discuss the WHO model, the aging process, as well as protocols for examining the effects of aging on communication.

Well-researched, this text is written and organized in a manner that facilitates understanding and use. The ideas and materials in the book will benefit practicing clinicians and students across various health care settings. I highly recommend this text for courses on geriatric communication disorders or for self-directed study.

ADVANCE for Speech-Language Pathologists & Audiologists – November 17, 2003

REVIEWED BY:

James Cantrell, Ph.D., CCC-SLP who is a professor in the College of Health Sciences at Tennessee State University in Nashville.