

Manual of Stuttering Intervention



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156pp, 6 x 9, Spiral

By Patricia M. Zebrowski, Ph.D. and Ellen M. Kelly, Ph.D.

Primary audience is Speech-Language Pathology Graduate Students. Secondary audience is Speech-Language Pathology students.

This book covers both assessment and treatment of stuttering, divided by age and type of treatment. It addresses attitudinal, behavioral and emotional components. The case examples are a unique element to further illustrate the discussions.

According to the authors, the goal was “to present a view of stuttering as the multilayered phenomenon that it is an to help clinicians to (1) identify and evaluate the contribution of each layer and (2) solve the problem of how to address each in therapy.” These objectives are worthy since they attempt to integrate the two main approaches to treatment.

According to the authors, the book is written for students and practicing clinicians, both those with limited experience and those with more experience. I agree it would be for practicing clinicians with limited experience and those with experience who wanted a few new ideas. I am only familiar with Dr. Zebrowski and, based on her experience and involvement in the area of stuttering, she is a credible authority.

The best feature of this manual is its conciseness. For the clinician with at least some experience with stuttering, some new and some not-so-new ideas are provided. It gives a nice basic outline for assessment and therapy.

This book is well-written and easy to read. It would be a good resource book to have as it attempts to consolidate pertinent, up-to-date information from the field of stuttering. I found it helpful in providing some new ideas to address treatment objectives as well as reaffirming what I have been doing in therapy with stuttering clients.

- Doody's Review

REVIEWED BY:
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